



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**TOM TORLAKSON**

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

February 6, 2014

Dear County and District Superintendents and Charter School Administrators:

## **2013–14 CALIFORNIA LONGITUDINAL PUPIL ACHIEVEMENT DATA SYSTEM UPDATE**

This letter provides an update on the California Longitudinal Pupil Achievement Data System (CALPADS) 2013–14 data submissions and announces CALPADS changes for 2014–15. We ask for your support in the implementation of these important changes to CALPADS.

### **UPDATE ON 2013–14 CALPADS FALL DATA SUBMISSIONS**

Congratulations to the 95 percent of local educational agencies (LEAs) and independently reporting charter (IRC) schools that certified Fall 1 data by the deadline on December 17, 2013.

The Fall 1 amendment window is now open and LEAs must certify by February 7, 2014. The certification deadline for Fall 2 is February 21, 2014, with an amendment window that closes on March 28, 2014.

### **CHANGE TO 2013–14 END-OF-YEAR PRIORITIES AND SCHEDULE**

The End-of-Year (EOY) submission window opens May 12, 2014, and closes on July 18, 2014, the certification deadline. This year there will be **no amendment window for the EOY submissions** in order to implement necessary changes to CALPADS file submissions that will take effect for the 2014–15 year. In recognition of the shortened submission window, LEAs should prioritize EOY submissions as follows:

- EOY 2 – Program Participation
- EOY 3 – Student Discipline
- EOY 4 – Student Waivers
- EOY 1 – Course Completion

For the EOY 1 – Course Completion submission, LEAs should prioritize submitting data related to the completion of advanced courses (Advanced Placement and International Baccalaureate) and Career Technical Education (CTE) completion because these data are currently being considered as measures for the college and career indicator for the high school Academic Performance Index (API). Please note that additional high-level courses, such as pre-calculus, calculus, and college-level courses taken and completed

at community colleges may be considered for inclusion in the API in the future. There will be no penalty for LEAs that fail to certify EOY 1, and a letter will not be sent to superintendents.

## **HIGHLIGHTS OF CALPADS CHANGES FOR 2014–15**

CALPADS data have become critical to funding, accountability, and assessment functions: The unduplicated count of disadvantaged students produced by CALPADS feeds the supplemental and concentration grant portions of the Local Control Funding Formula (LCFF); student enrollment/exit, demographic, and program data are used to determine accountability subgroups; and enrollment data will be used to register students for the Smarter Balanced computer-based assessments. The use of CALPADS data in these high stakes functions necessitates changes to CALPADS to further improve data quality and submission processes.

A detailed description of these changes will be communicated to LEA CALPADS Administrators and posted to the CDE CALPADS Web page at <http://www.cde.ca.gov/calpads>. We recognize the challenge that LEAs will have making the changes in their systems for 2014–15, and we have consulted with student information system (SIS) vendors and LEAs with custom systems in this regard. However, these changes are necessary and will make data submission easier and the data more understandable and useable for LEAs in the future. We anticipate that LEAs using systems provided by SIS vendors will need time to coordinate with vendors to understand how the changes will impact their SIS. LEAs with custom systems will need to allocate staff time to make and test the necessary system changes.

If you have any questions regarding CALPADS, please contact the CALPADS Service Desk. The preferred method for reaching the service desk is through the Web form in CALPADS, or at <http://www2.cde.ca.gov/CALPADSHELP/DEFAULT.ASPX>, or through e-mail at [calpads-support@cde.ca.gov](mailto:calpads-support@cde.ca.gov). The service desk may also be reached by phone at 916-325-9210.

Sincerely,

/s/

Cindy Kazanis, Director  
Educational Data Management Division